VET Teacher Training – Benchmarks 2026

NOTE: *VET Teacher Training (VTT) programs are intensive and assume a basic level of industry-specific skills and knowledge, as Recognition of Prior Learning (RPL) condenses the course. The table below outlines the minimum requirements; you may be asked to provide additional evidence to demonstrate you meet the entry benchmark. Places in VTT courses are limited, so meeting the benchmark does not guarantee an offer of training. To support success, new teachers are strongly encouraged to gain school-based experience before undertaking VTT.*

Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Assistant in Dance Teaching – Board Endorsed Course (BEC)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Assistant Dance Teaching is a teaching qualification approved by the NSW Education Standards Authority (NESA), together with system approval and experience teaching: • Dance	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications, such as Certificate III in Assistant Dance Teaching. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Hold a *current* First Aid Certificate with the unit: • HLTAID011 Provide First Aid **Training Requirements** • Orientation (1 day) • Certificate III in Assistant Dance Teaching (RPL) • Additional coursework (1 day) • Certificate IV in Training and Assessment (RTO to advise)

Active Volunteering – Board Endorsed Course (BEC)
 	
***NOTE:** additional information is required. Click on the link on the CSNSW VET webpage to access an additional form*
	The entry benchmark for the teacher training program for VET Active Volunteering is a teaching qualification approved by the NSW Education Standards Authority (NESA), Proficient Teacher status, hold a current First Aid Certificate and have documented a minimum 20 hours of structured volunteer service (unpaid work only).
	
	Teachers are required to provide a portfolio of evidence to support their application for recognition of prior learning (RPL):
	
	• Section 1: Verified Teaching Practice – RPL Pack 1
	• Section 2: Individual Evidence – RPL Pack 2:
	  o 20hrs Volunteer work (documented)
	  o Provide first point of contact
	  o First Aid Certificate – HLTAID010/011
	  o Aboriginal and/or Torres Strait Islander Cultural Safety training
			Entry Prerequisite
			• Teaching qualification transcripts are to be provided.
			• Proficient Teacher Certificate
			• Complete additional VTT documents using documents provided by the RTO delivering training
			• Current First Aid Certificate – HLTAID010/011
			
			Training Requirements
			• Orientation (1 day)
			• Certificate II in Active Volunteering
			  – if full RPL (0 days)
			  – if partial RPL, workshop attendance (up to 2 days)
			• Additional coursework (1 day) to complete RPL documents
			• Certificate IV in Training and Assessment (RTO to advise)

Business Services – Industry Curriculum Framework (ICF)	The entry benchmark for the teacher training program for VET Business Services is a teaching qualification approved by the NSW Education Standards Authority (NESA), together with system approval and experience teaching: • Business Studies • Economics • Commerce	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Familiarity with and understanding of computer keyboard functions. **Training Requirements** • Orientation (1 day) • Industry Specific Training & Assessment day (Online – 1 day) • Additional coursework (2 days) • Certificate IV in Training and Assessment (RTO to advise)

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Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information

Construction – Industry Curriculum Framework (ICF)
 	
NOTE: additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.
	Teachers may demonstrate that they have achieved the benchmark for entry into the VET Construction Teacher Training program in one of three ways, all with an additional **minimum 6 months' teaching experience** within the last 2 years in Industrial Technology, timber/building and construction:
	
	1. Hold a teaching qualification and a degree with a major in industrial design, industrial technology or technics or engineering (3 years of degree level study with at least 4 units at level 2 or above) including studies in at least one of the following areas: wood, metals, technical drawing or engineering studies with **ONE** of the following teaching accreditations:
	  • ITB - Industrial Technology (Building & Construction)
	  • ITW - Industrial Technology (Timber)
	AND recent (2yrs), relevant industry experience
	OR
	2. Hold a teaching qualification and an AQF Construction qualification, for example, Certificate II in Construction Pathways, Certificate III in Carpentry and Joinery or similar competencies. **AND** recent (2yrs), relevant industry experience
	OR
	3. Hold a teaching qualification and provide **substantial** evidence of recent (2yrs), relevant construction industry experience **AND** AQF qualifications that can be presented to the Application Review Committee (ARC). The evidence must demonstrate the applicant's skills and knowledge are suitable for entry into the program by meeting industry standards.
	• See sample evidence in adjacent column.
		Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications aligned to the construction industry.
		• Please provide USI Transcript where available
		• Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.
		
		Sample evidence of industry experience:
		  • photos/images of work, annotated explaining what the applicant has done, the tools and techniques used, referenced by a tradesperson on site, that the works completed have been done to a trade-like standard
		AND
		  • dated letter on company letterhead from a licensed builder with whom you have worked, indicating the work you have done and that it was completed to industry standards of safety and quality.
		
		NOTE:
		  • Teaching experiences and/or student's work cannot be used in place of industry experience
			Entry Prerequisite
			• Teaching qualification transcripts are to be provided.
			• Complete additional VTT document using technical language and industry examples to support application.
			• White Card CPCWHS1001 (Current <2yrs *The white card becomes void if you haven't carried out construction work for two consecutive years or more* SafeWork NSW Please provide suitable evidence of industry engagement OR attend 1 day prior to Orientation organised by TAFE NSW.
			
			Training Requirements
			• White Card (1 day - see above)
			• Orientation (1 day)
			• Certificate I in Construction (3 days)
			• Certificate II In Construction Pathways (5 days)
			• Additional coursework (1 day)
			• Certificate IV in Training and Assessment (RTO to advise)

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Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Entertainment Industries – Industry Curriculum Framework (ICF) ***NOTE:*** *additional information is required. Click on the link on the* [*CSNSW VET webpage*](#) *to access an additional form.*	There is no single-entry requirement for this framework. Eligibility to enter the training program will be based on recognition of teachers' existing skills and experience in the Entertainment industry or equivalent. Teachers are therefore required to provide a portfolio of evidence to support their application and demonstrate their underpinning knowledge and skills in at least TWO technical areas: lighting/audio/vision As a result, courses within this framework may require joint delivery within or across schools prior to a teacher being accepted into the VTT program. As this is a demanding course, those new to teaching are advised to gain some experience before undertaking	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Complete additional VTT document using technical language and industry examples to support application. • White Card CPCWHS1001 (Current <2yrs *The white card becomes void if you haven't carried out construction work for two consecutive years or more* [SafeWork NSW](#) Please provide suitable evidence of industry engagement OR attend 1 day prior to Orientation organised by NIDA. **Training Requirements** • White Card (1 day - see above) • Orientation (1 day) • Certificate III in Live Production and Services (9 days) • Certificate IV in Training & Assessment (RTO to advise)
Financial Services – Industry Curriculum Framework (ICF)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Financial Services is a teaching qualification approved by NSW Education Standards Authority (NESA), together with system approval and experience teaching:: • Mathematics (Stage 4/5) • Mathematics (Stage 6) • Economics • Business Studies • Business Services	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications aligned to either Financial Services/Accounting Administration. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. **Training Requirements** • Orientation (1 day) • Certificate III in Financial Services and Accounting Administration (15 days) • Industry Placement (1 day) • Additional coursework (2 days) • Certificate IV in Training & Assessment (RTO to advise)
Fitness – Board Endorsed Course (BEC)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Fitness is a teaching qualification approved by the NSW Education Standards Authority (NESA), together with system approval and experience teaching: • Personal Development, Health and Physical Education (PDHPE) NOTE: it is no longer a requirement to first complete Certificate III in Sport Coaching.	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • First Aid HLTAID011 (current <3yrs to end of training semester OR attend 1 day prior to Orientation) **Training Requirements** • Orientation (1 day) • Certificate III in Fitness: Pre-req learning tasks to be completed in Moodle prior to the Strength and Conditioning workshop (approx. 6 hrs) • Strength & Conditioning/Fitness Workshops (2 days) • Additional coursework (1 day) • Certificate IV in Training & Assessment (RTO to advise)

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Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Foundation Skills – Board Endorsed Course (BEC)	There is no single-entry requirement for this Board Endorsed Course (BEC) training. Eligibility to enter the training program will be based on recognition of teachers holding a teaching qualification approved by the NSW Education Standards *and* • Evidence of recent delivery: o Work Education and/or o Work Studies syllabus and/or o explicit delivery of Literacy and Numeracy programs and/or o project-based learning activities	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications: • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration • Teaching qualification *and* o current VET qualifications in another industry o principal support indicating currency as a VET Teacher	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. **Training Requirements** • Orientation (1 day) • Certificate I in Skills for Vocational Pathways & • Certificate II in Skills for Work and Vocational Pathways (1 day) • Additional coursework (1 day) • Certificate IV in Training & Assessment (RTO to advise)
Furniture Making Pathways	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Furniture Making Pathways is a teaching qualification approved by the NSW Education Standards Authority (NESA), together with system approval and evidence of experience teaching: • Construction (preferred entry benchmark) • Design & Technology • Industrial Design • Industrial Technology • Building & Construction • Timber & Furniture Products	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications aligned to Cabinet Making and Timber Technology. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. **Training Requirements** • Orientation, unless currently teaching Construction (1 day) • Certificate II in Cabinet Making and Timber Technology – Pre-req learning tasks to be completed prior (2-3 hrs) – face-to-face workshop (2 days) • Certificate IV in Training & Assessment (RTO to advise)
Hospitality: Cookery OR Hospitality: Food & Beverage – Industry Curriculum Framework (ICF)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Hospitality is a teaching qualification approved by the NSW Education Standards Authority (NESA), together with system approval and experience teaching: • Food Technology	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications aligned to Hospitality or Catering. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. **Training Requirements** • Orientation (1 day) • Certificate III in Catering (16 days + Online) or • Certificate II Hospitality (5 days + Online) • Industry Placement (7 Service Periods) • Additional coursework (1 day) • Certificate IV in Training & Assessment (RTO to advise)

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Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Information and Digital Technology – Industry Curriculum Framework (ICF) ***NOTE:** additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.*	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Information and Digital Technology is a teaching qualification approved by the NSW Education Standards Authority (NESA), together with system approval and experience teaching: • system/sector accreditation (through pre-service teacher training or 3 years current experience) to teach Stage 6 Board-developed courses in computing.	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications at AQFII or higher (a Computing in Education qualification alone is not sufficient to meet the benchmark).. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Complete additional VTT document using technical language and industry examples to support application. **Training Requirements** • Orientation (1 day) • Certificate III in Information, Digital Media and Technology (3 days + Online) • Industry Placement (1 day) • Additional coursework (1 day) • Certificate IV in Training & Assessment (RTO to advise)
Manufacturing & Engineering (Introduction) – Board Endorsed Course (BEC)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Metals and Engineering is a teaching qualification approved by the NSW Education Standards Authority (NESA), together with system approval and experience teaching: • Industrial Technology Metal • Industrial Technology Wood The entry benchmark for degrees includes: • A teaching degree majoring in Industrial Arts **or** Design and Technology degree with 2 years' experience in teaching Stage 6 Industrial Technology	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. **Training Requirements** • Orientation (1 day) • Certificate I in Engineering • Certificate II in Engineering Pathways • Certificate IV in Training & Assessment (RTO to advise)
Primary Industries – Industry Curriculum Framework (ICF) ***NOTE:** additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.*	Entry into VET Teacher Training is based on a benchmark aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Primary Industries is a teaching qualification approved by the NSW Education Standards Authority (NESA), together with system approval and experience teaching: • Agriculture	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Complete additional VTT document using technical language and industry examples to support application. **Training Requirements** • Orientation (1 day) • Certificate II in Agriculture (3 days + Online) • Certificate II in Horticulture (3 days + Online) • Chemical Safety (1 day + Online) • Tractor Safety (2 days) • Certificate IV in Training & Assessment (RTO to advise)

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Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Retail Services – Industry Curriculum Framework (ICF)	The entry benchmark for the teacher training program for VET Retail is a teaching qualification approved by the NSW Education Standards Authority (NESA), together with system approval and experience teaching: • Business Studies • Economics • Commerce	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. **Training Requirements** • Orientation (1 day) • Certificate III in Retail (4 days + Online) • Certificate IV in Training & Assessment (RTO to advise)
Screen and Media – Board Endorsed Course (BEC) ***NOTE:*** *additional information is required. Click on the link on the* [CSNSW VET webpage](#) *to access an additional form.*	There is no single-entry requirement for VET Screen and Media Teacher Training Program. Eligibility to enter the training program will be based on recognition of teachers' existing skills and experience in the Screen and Media industry or equivalent. Teachers are required to provide a portfolio of evidence to support their application.	Teachers can apply for entry based on recent and relevant industry experience and/or AQF qualifications aligned to a Screen and Media qualification. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite:** • Teaching qualification transcripts are to be provided. • Complete additional VTT document using technical language and industry examples to support application **Training Requirements** • Orientation (1 day) • Certificate III in Screen and Media (3 days) • Industry Specific Training (10 days) • Certificate IV in Training & Assessment (RTO to advise)
Sport Coaching – Board Endorsed Course (BEC)	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Sport Coaching is a teaching qualification approved by the NSW Education Standards Authority (NESA), together with system approval and experience teaching: • Personal Development, Health and Physical Education (PDHPE) **and** Hold a *current* First Aid Certificate with the unit: • HLTAID011 Provide First Aid	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • First Aid HLTAID011 (current <3yrs to end of training semester OR attend 1 day prior to Orientation) **Training Requirements** • First Aid (1 day – see above) • Orientation (1 day) • Certificate II in Sport Coaching (RPL 1 day) • Strength and Conditioning (1 day) • Athletics (1 day) • Additional coursework (1 day) • Certificate IV in Training & Assessment (RTO to advise)