VTT Primary Industries

Application Form and Evidence Portfolio

This form and supporting documentation must be attached to your online Teacher Training application.

Title	First name	Last name

Do you have a disability, impairment or long-term condition	
Basic description of disability	
Assistance required	

TEACHING QUALIFICATIONS

Detail your relevant **teaching** qualifications. Must supply copies.
(Masters, Post-Graduate Diploma, Degree, Diploma, Associate diploma, Certificate IV, etc.)

	Qualification level and name	Institution	Year completed	Copy attached
1				Yes / No
2				Yes / No
3				Yes / No

PRIMARY INDUSTRY QUALIFICATIONS

Detail your relevant **primary industries** qualifications. Must supply copies.
(SOA, Cert 1, Cert 2, Cert 3, Cert 4, Diploma, Advanced diploma, Degree, etc. Include USI transcripts where applicable.)

	Qualification level and name	Year completed	Copy attached
1			Yes / No
2			Yes / No
3			Yes / No

PORTFOLIO OF EVIDENCE

The VET Teacher Training (VTT) through TAFE NSW, offers a shortened study program by recognising:

- previous learning - existing qualifications (list above and attach)
- current competence – agricultural & horticultural industry experience, last 5-8yrs (detail below)

To determine the depth of understanding to be demonstrated and technical language required, use the hyperlinked units of competency in each industry area below. For audit purposes, the RTO (TAFE NSW) requires detailed evidence that you enter the program with underpinning knowledge and skills.

Give details of sizes of properties, numbers of livestock handled, size of tractors, types of machinery, types of fencing and any other information relevant to your Industry currency e.g., attending *Beef Week, Livestock Field Days etc.* Include photos indicating your involvement where possible.

Current Agriculture Industry Experience relevant to **Certificate II in Agriculture**

*Please **attach** documents & photos that support your experience, workplace supervisor and/or principal letter.*

Year/s	Details of Experience	Related Units
Examples *2019-2020*	*Worked at (Name of School/Location) as Primary Industries (PI) teacher where I was the only PI teacher. My duties in this position included management of the schools 50 crossbred ewe flock and 10 show steers. This included preparation and showing of 5 steers each year with year 11 & 12 students at (Name of location) shows.*	
2018-2021	*Worked for 2 weeks in the July holidays each year at a neighbour's property assisting with the general shearing of a 2000 merino ewe flock. My duties here included mustering sheep on a motorbike, drafting, drenching, back lining, marking lambs and ear tagging.*	
2020-2022	*Worked as PI teacher at (Name of School). My duties here included teaching livestock husbandry units to year 11 & 12 students. The practical components of these units were delivered by taking students to a local sheep and cattle property to undertake livestock husbandry operations.*	
	General Farmwork: Safety and Sustainability	
		AHCWHS202 Participate in WH&S processes AHCWRK211 Participate in environmentally sustainable work practices
	Livestock Husbandry	
		AHCLSK202 Care for health and welfare of livestock AHCLSK204 Carry out regular livestock observation AHCLSK205 Handle livestock using basic technique AHCLSK206 Identify and mark livestock AHCLSK211 Provide feed for livestock
	Tractors and Machinery	
		AHCMOM202 Operate tractors AHCBIO203 Inspect & clean machinery, tools and equipment to preserve biosecurity AHCMOM203 Operate basic machinery & equipment

	Farm Fence Construction and Repairs	
		AHCINF205 Carry out basic electric fencing operations AHCINF206 Install, maintain & repair farm fencing
	Farm Water Supplies	
		AHCLSK209 Monitor water supplies AHCWRK210 Observe and report on weather
	Agriculture evidence	
		AHCWRK212 Work effectively in the industry AHCWRK213 Participate in workplace communications AHCBIO204 Follow site biosecurity procedures

Current Horticulture Industry Experience relevant to **AHC20122 Certificate II in Horticulture**

*Please **attach** documents & photos that support your experience, workplace supervisor and/or principal letter.*

Year/s	Details of Experience	Related Units
	Propagation	
		AHCNSY207 Undertake propagation activities
	Potting Plants	
		AHCNSY205 Pot up plants
	Plant Recognition	
		AHCPCM204 Recognise plants
	Soils	
		AHCSOL203 Assist with soil or growing media sampling and testing
	Treat Weeds	
		AHCPMG201 Treat weeds
	Treating Plant Pest Diseases	

		AHCPMG202 Treat plant pests, diseases & disorders
	Caring for plants in a nursery	
		AHCNSY206 Care for nursery plants
	Horticulture Evidence	
		AHCWRK212 Work effectively in the industry AHCWRK213 Participate in workplace communications
	Apply Chemicals	
		AHCCHM201 Apply chemicals under supervision AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases * AHCCHM304 Transport and store chemicals * **more than needed for the qual, however, teachers need to hold these units to supervise chemical application*