VET Teacher Training – Benchmarks 2027

NOTE: *VET Teacher Training (VTT) programs are intensive and assume a basic level of industry-specific skills and knowledge, as Recognition of Prior Learning (RPL) condenses the course. Entry requirements for VTT are aligned to KLA teaching areas. A teaching qualification approved by the NSW Education Standards Authority (NESA), Proficient Teacher status and authority to teach in the required KLA are minimum requirements; you may be asked to provide additional evidence to demonstrate you meet the entry benchmark. Places in VTT courses are limited, so meeting the benchmark does not guarantee an offer of training. To support success, new teachers are strongly encouraged to gain school-based experience before undertaking VTT.*

Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Assistant in Dance Teaching – Board Endorsed Course (BEC)	The entry benchmark for *VTT Assistant Dance Teaching* is a NESA approved teaching qualification, Proficient Teacher status and system approval and evidence of experience teaching: • Dance	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications, such as Certificate III in Assistant Dance Teaching. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Hold a *current* First Aid Certificate with the unit: • HLTAID011 Provide First Aid **Training Requirements** • Orientation (1 day) • Certificate III in Assistant Dance Teaching (RPL) • Additional coursework (1 day) • Certificate IV in Training and Assessment (RTO to advise)

Active Volunteering – Board Endorsed Course (BEC)
 	
NOTE:
• *additional information is required. Click on the link on the CSNSW VET webpage to access an additional form*
• *this an extensive portfolio, so please allow ample time to complete the documentation.*
	The entry benchmark for *VTT Active Volunteering* is a NESA approved teaching qualification, Proficient Teacher status, hold a current First Aid Certificate and have documented a minimum 20 hours of structured volunteer service (unpaid work only).
	
	Teachers are required to provide a portfolio of evidence to support their application for recognition of prior learning (RPL):
	• Section 1: Verified Teaching Practice – RPL Pack 1
	• Section 2: Individual Evidence – RPL Pack 2:
	  ○ 20hrs Volunteer work (documented)
	  ○ Provide first point of contact
	  ○ First Aid Certificate – HLTAID010/011
	  ○ Aboriginal and/or Torres Strait Islander Cultural Safety training
			Entry Prerequisite
			• Teaching qualification transcripts are to be provided.
			• Proficient Teacher Certificate
			• Complete additional VTT documents using documents provided by the RTO delivering training
			• Current First Aid Certificate – HLTAID010/011
			Training Requirements
			• Orientation (1 day)
			• Certificate II in Active Volunteering
			– if full RPL (0 days)
			– if partial RPL, Aboriginal and/or Torres Strait Islander Cultural Safety training workshop attendance (1 day)
			• Additional coursework (up to 1 day) to complete RPL documents
			• Certificate IV in Training and Assessment (RTO to advise)

Business Services – Industry Curriculum Framework (ICF)	The entry benchmark for *VTT Business Services* is a NESA approved teaching qualification, Proficient Teacher status and system approval and evidence of experience teaching: • Business Studies • Economics • Commerce	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Familiarity with and understanding of computer keyboard functions. **Training Requirements** • Orientation (1 day) • Industry Specific Training & Assessment day (Online – 1 day) • Additional coursework (2 days) • Certificate IV in Training and Assessment (RTO to advise)

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Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Construction – Industry Curriculum Framework (ICF) ***NOTE:*** *additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.*	Teachers demonstrate that they have achieved the benchmark for entry into *VTT Construction* in either the following ways, each including a **minimum 6 months' teaching experience** within the last 2 years in Industrial Technology (Timber) &/or Industrial Technology (Building & Construction): 1. Hold a teaching qualification and a degree with a major in industrial design, technics, building or timber technologies (3 years of degree level study with at least 4 units at level 2 or above with **ONE** of the following teaching accreditations: - ITB - Industrial Technology (Building & Construction) - ITW - Industrial Technology (Timber) **AND** verified recent (2-3yrs), relevant construction industry experience, see below for evidence which will be accepted by TAFE. **OR** 2. Hold a teaching qualification and an AQF Construction qualification (please provide USI transcript if post 2015), e.g., Certificate II in Construction Pathways, Certificate III in Carpentry and Joinery or similar competencies **AND** verified recent (2-3yrs), relevant industry experience. **Verified evidence** of industry experience includes: • photos/images of work, annotated to explain what applicant has done, tools and techniques used, referenced by a tradesperson on site, that the works completed have been done to a trade-like standard in both safety and quality. **OR** • dated letter on company letterhead from a licensed builder with whom applicant worked, indicating work done and that it was completed to industry standards of safety and quality. **NOTE**: *TAFE will not accept teaching experiences and/or student's work in place of industry experience.*	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications aligned to the construction industry. • Please provide USI transcript where available or if prior to 2015, the relevant trade certificate and transcript • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration. Sample **verified evidence** of industry experience: • photos/images of work, annotated explaining what the applicant has done, the tools and techniques used, referenced by a tradesperson on site, that the works completed have been done to a trade-like standard **OR** • dated letter on company letterhead from a licensed builder with whom the applicant has worked, indicating the work done and that it was completed to industry standards of safety and quality. **NOTE**: • Teaching experiences and/or student's work cannot be used in place of industry experience	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Complete additional VTT document using technical language and industry examples to support application. • White Card CPCWHS1001 (Current <2yrs *The white card becomes void if you haven't carried out construction work for two consecutive years or more* SafeWork NSW Please provide suitable evidence of industry engagement OR attend 1 day prior to Orientation organised by TAFE NSW. **Training Requirements** • White Card (1 day - see above) • Orientation (1 day) • Certificate I in Construction (3 days) • Certificate II In Construction Pathways (5 days) • Additional coursework (1 day) • Certificate IV in Training and Assessment (RTO to advise)

VET Teacher Training – Benchmarks 2027

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Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Construction extension - Brick and Block	Applicants first complete *VTT Construction* and so hold as a minimum, Certificate II in Construction Pathways. See above for entry *VTT Construction* benchmark.	Nil.	**Entry Prerequisite** • CPCCWHS2001 Apply WHS requirements policies and procedures in the construction industry • White Card CPCWHS1001 (Current <2yrs) **Training Requirements** • 5-day face-to-face workshop/practical skill assessment • Workbook activities – submitted by end of workshop • PPE (provided by learner) must be worn during workshop - steel capped leather safety work boots - clear safety glasses and ear plugs or earmuffs - P2 Classification dust mask - leather gloves (optional).
Entertainment Industries – Industry Curriculum Framework (ICF) ***NOTE:*** *additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.*	The entry benchmark for eligibility to enter *VTT Entertainment* will be based on recognition of teachers holding a NESA approved teaching qualification, Proficient Teacher status *and* • Verified evidence of existing skills and experience in the Entertainment industry or equivalent. Teachers are therefore required to provide a portfolio of evidence to support their application and demonstrate their underpinning knowledge and skills in at least TWO technical areas: lighting/audio/vision As this is a demanding course, those new to teaching are advised to gain some experience before undertaking	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration. **NOTE:** Due to the demanding entry benchmark, courses within this framework may require joint delivery within or across schools prior to a teacher being accepted into the VTT program.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Complete additional VTT document using technical language and industry examples to support application. • White Card CPCWHS1001 (Current <2yrs *The white card becomes void if you haven't carried out construction work for two consecutive years or more* SafeWork NSW Please provide suitable evidence of industry engagement OR attend 1 day prior to Orientation organised by NIDA. **Training Requirements** • White Card (1 day - see above) • Orientation (1 day) • Certificate III in Live Production and Services (9 days) • Certificate IV in Training & Assessment (RTO to advise)
Financial Services – Industry Curriculum Framework (ICF)	The entry benchmark for *VTT Financial Services* is a NESA approved teaching qualification, Proficient Teacher status and system approval and evidence of experience teaching: • Mathematics (Stage 4/5) • Mathematics (Stage 6) • Economics • Business Studies • Business Services	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications aligned to either Financial Services/Accounting Administration. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Certified copies of all supporting documentary evidence MUST be included with the application so that the application can be given due consideration. **Training Requirements** • Orientation (1 day) • Certificate III in Financial Services and Accounting Administration (15 days) • Industry Placement (1 day) • Additional coursework (2 days) • Certificate IV in Training & Assessment (RTO to advise)

VET Teacher Training – Benchmarks 2027

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Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Fitness – Board Endorsed Course (BEC)	The entry benchmark for *VTT Fitness* is a NESA approved teaching qualification, Proficient Teacher status and system approval and evidence of experience teaching: • Personal Development, Health and Physical Education (PDHPE) **NOTE:** *it is no longer a requirement to first complete Certificate III in Sport Coaching.*	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • First Aid HLTAID011 (current <3yrs to end of training semester OR attend 1 day prior to Orientation) **Training Requirements** • Orientation (1 day) • Certificate III in Fitness: Pre-req learning tasks to be completed in Moodle prior to the Strength and Conditioning workshop (approx. 6 hrs) • Strength & Conditioning/Fitness Workshops (2 days) • Additional coursework (1 day) • Certificate IV in Training & Assessment (RTO to advise)
Foundation Skills – Board Endorsed Course (BEC)	The entry benchmark for eligibility to enter *VTT Foundation Skills* will be based on recognition of teachers holding a NESA approved teaching qualification, Proficient Teacher status and evidence of recent delivery: • Work Education and/or • Work Studies syllabus and/or • explicit delivery of Literacy and Numeracy programs and/or • project-based learning activities	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications: • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration • Teaching qualification *and* ○ current VET qualifications in another industry ○ principal support indicating currency as a VET Teacher	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. **Training Requirements** • Orientation (1 day) • Certificate I in Skills for Vocational Pathways & • Certificate II in Skills for Work and Vocational Pathways (1 day) • Additional coursework (1 day) • Certificate IV in Training & Assessment (RTO to advise)
Furniture Making Pathways	The entry benchmark for *VTT Furniture Making Pathways* is a NESA approved teaching qualification, Proficient Teacher status and system approval and evidence of experience teaching: • Construction (preferred entry benchmark) • Design & Technology • Industrial Design • Industrial Technology - Building & Construction - Timber & Furniture Products	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications aligned to Cabinet Making and Timber Technology. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. **Training Requirements** • Orientation, unless currently teaching Construction (1 day) • Certificate II in Cabinet Making and Timber Technology – Pre-req learning tasks to be completed prior (2-3 hrs) – face-to-face workshop (2 days) • Certificate IV in Training & Assessment (RTO to advise)

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Hospitality: Cookery **OR** **Hospitality: Food & Beverage – Industry Curriculum Framework (ICF)**	The entry benchmark for *VTT Hospitality* is a NESA approved teaching qualification, Proficient Teacher status and system approval and evidence of experience teaching: • Food Technology	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications aligned to Hospitality or Catering. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. **Training Requirements** • Orientation (1 day) • Certificate III in Catering (16 days + Online) or • Certificate II Hospitality (5 days + Online) • Industry Placement (7 additional service periods) • Additional coursework (1 day) • Certificate IV in Training & Assessment (RTO to advise)
Information and Digital Technology – Industry Curriculum Framework (ICF) ***NOTE:*** *additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.*	The entry benchmark for *VTT Information and Digital Technology* is a NESA approved teaching qualification, Proficient Teacher status and: • system/sector accreditation (through pre-service teacher training or 3 years current experience) to teach Stage 6 Board-developed courses in computing. Teachers are required to provide a portfolio of evidence to support their application.	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications at AQFII or higher (a Computing in Education qualification alone is not sufficient to meet the benchmark).. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Complete additional VTT document using technical language and industry examples to support application. **Training Requirements** • Orientation (1 day) • Certificate III in Information, Digital Media and Technology (3 days + Online) • Industry Placement (1 day) • Additional coursework (1 day) • Certificate IV in Training & Assessment (RTO to advise)
Manufacturing & Engineering (Introduction) – Board Endorsed Course (BEC)	The entry benchmark for *VTT Manufacturing & Engineering* is a NESA approved teaching qualification, Proficient Teacher status and system approval and evidence of experience teaching: • Industrial Technology (Metal / Timber / Building & Construction) The entry benchmark includes a degree majoring in: • Industrial Arts **OR** • Design and Technology with 2 years' experience teaching Stage 6 Industrial Technology	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. **Training Requirements** • Orientation (1 day) • Certificate I in Engineering - Workshop 1 (2 days) + Post workshop assessment, 2hrs - Career planning (4hrs) submitted by end of Workshop 2. • Certificate II in Engineering Pathways - Workshop 2 (5 days) + Pre workshop activities, 1hr. - Theory to be submitted by end of Workshop 2. • Certificate IV in Training & Assessment (RTO to advise)

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Teacher Training	Teaching Benchmark	Alternate Entry Requirement	Additional Information
Primary Industries – Industry Curriculum Framework (ICF) ***NOTE:*** *additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.*	The entry benchmark for *VTT Primary Industries* is a NESA approved teaching qualification, Proficient Teacher status and system approval and evidence of experience teaching: • Agriculture Teachers are required to provide a portfolio of evidence to support their application.	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • Complete additional VTT document using technical language and industry examples to support application. **Training Requirements** • Orientation (1 day) • Certificate II in Agriculture (3 days + Online) • Certificate II in Horticulture (3 days + Online) • Chemical Safety (1 day + Online) • Tractor Safety (2 days) • Certificate IV in Training & Assessment (RTO to advise)
Retail Services – Industry Curriculum Framework (ICF)	The entry benchmark for *VTT Retail* is a NESA approved teaching qualification, Proficient Teacher status and system approval and evidence of experience teaching: • Business Studies • Economics • Commerce	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. **Training Requirements** • Orientation (1 day) • Certificate III in Retail (4 days + Online) • Certificate IV in Training & Assessment (RTO to advise)
Screen and Media – Board Endorsed Course (BEC) ***NOTE:*** *additional information is required. Click on the link on the CSNSW VET webpage to access an additional form.*	The entry benchmark for eligibility to enter *VTT Screen and Media* will be based on recognition of teachers holding a NESA approved teaching qualification, Proficient Teacher status *and* • Verified evidence of existing skills and experience in the Screen and Media industry or equivalent. Teachers are required to provide a portfolio of evidence to support their application.	Teachers can apply for entry based on recent and relevant industry experience and/or AQF qualifications aligned to a Screen and Media qualification. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite:** • Teaching qualification transcripts are to be provided. • Complete additional VTT document using technical language and industry examples to support application **Training Requirements** • Orientation (1 day) • Certificate III in Screen and Media (3 days) • Industry Specific Training (10 days) • Certificate IV in Training & Assessment (RTO to advise)
Sport Coaching – Board Endorsed Course (BEC)	The entry benchmark for *VTT Sport Coaching* is a NESA approved teaching qualification, Proficient Teacher status and system approval and evidence of experience teaching: • Personal Development, Health and Physical Education (PDHPE) **and** Hold a *current* First Aid Certificate with the unit: • HLTAID011 Provide First Aid	Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or AQF qualifications. • Certified copies of all supporting documentary evidence **MUST** be included with the application so that the application can be given due consideration.	**Entry Prerequisite** • Teaching qualification transcripts are to be provided. • First Aid HLTAID011 (current <3yrs to end of training semester OR attend 1 day prior to Orientation) **Training Requirements** • First Aid (1 day – see above) • Orientation (1 day) • Certificate II in Sport Coaching (RPL 1 day) • Strength and Conditioning (1 day) + Athletics (1 day) • Additional coursework (1 day) completed within 12wks • Certificate IV in Training & Assessment (RTO to advise)