

NSW Education Standards Authority (NESA) Registered Professional Development delivered by the NESA Liaison Team 2020

Course Name	Description	Course Length	Mode of Delivery	Target Audience	Standard Descriptor
Achieving and Maintaining Proficient Teacher	This session would suit teachers who are working towards proficiency or who are new to maintaining their accreditation (including pre-2004 teachers). The workshop also aims to support those teachers who are unfamiliar with eTAMS and its functionality.	1 hour	Face to face or online.	Early Stage 1 to Stage 6 teachers and their supervisors.	Completing the Achieving and Maintaining Proficient Teacher workshop will contribute 1 hour of NESA Registered PD addressing standard descriptor 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Allocating Grades Consistently	During the Allocating Grades Consistently workshop teachers will be provided with an opportunity to: <ul style="list-style-type: none"> review the principles of a Standards Referenced Framework to assess and report student achievement; foster a consistent approach in awarding grades within and across schools; and, undertake activities to enhance understanding of standards. 	1.5 hours	Face to face.	Teachers of Stage 1 to Stage 6 (Year 11)	Completing the Allocating Grades Consistently workshop will contribute 1.5 hours of NESA Registered PD addressing standard descriptors 5.3.2 and 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Awarding Year 11 RoSA Grades	The Awarding Year 11 RoSA Grades workshop is designed to provide teachers with up to date knowledge and understanding of the process of making consistent judgements in the allocation of grades for Year 11. The workshop is designed to: <ul style="list-style-type: none"> enhance teacher understanding of the Standards-Referenced framework, which underpins curriculum development, assessment and reporting across all stages of learning in NSW provide an opportunity for teachers to discuss changes to Year 11 assessment requirements in 2020 and how these can be effectively implemented in schools refine teachers skills in achieving consistent judgements with grade allocation for Year 11 encourage collegial sharing of ideas and strategies 	1 hour	Face to face or online.	Executive and teachers of Stage 6	Completing Awarding Year 11 RoSA Grades will contribute 1 hour of NSW Education Standards Authority (NESA) Registered PD addressing 5.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Developing Quality Assessment Practice in Primary Classrooms	This workshop for K – 6 teachers, has been designed to enhance their understanding of the integration of teaching, learning and assessment. Participants will be provided with an opportunity to review a variety of assessment strategies and examine effective assessment practices. Participation in collegial discussion will enable participants to reflect upon their own school practices.	2 hours	Face to face.	K – 6 teachers and Executive	Completing the Developing Quality Assessment Practice in Primary Classrooms workshop will contribute 2 hours of NESA Registered PD addressing standard descriptor 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

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Developing Quality Stage 6 Assessment	The purpose of the Developing Quality Stage 6 Assessment workshop is to provide teachers with an understanding of what is best practice when developing Stage 6 Assessment, and to unpack assessment tasks to determine what is required to design a quality task.	2 hours	Face to face or online.	Stage 6 teachers and Executive	Completing the Developing Quality Stage 6 Assessment workshop will contribute 2 hours of NESA Registered PD addressing standard descriptor 5.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Effective Practices for Stage 6 Assessment	The Effective Practices for Stage 6 Assessment workshop is designed to assist Stage 6 teachers and curriculum leaders to develop a clear understanding of effective assessment practices for Stage 6 within a standards-referenced framework, reflect on their current assessment practices and procedures and to participate in collegial assessment activities to enhance understanding of Stage 6 assessment requirements.	2 hours	Face to face or online.	Stage 6 teachers and Executive	Completing the Effective Practices for Stage 6 Assessment presentation will contribute 2 hours of NESA Registered PD addressing standard descriptors 5.1.2 and 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Effective Practices for Stage 6 Assessment	The Effective Practices for Stage 6 Assessment workshop is designed to assist Stage 6 teachers and curriculum leaders to develop a clear understanding of effective assessment practices for Stage 6 within a standards-referenced framework and to reflect on their current assessment practices and procedures.	1 hour	Face to face or online.	Stage 6 teachers and Executive	Completing the Effective Practices for Stage 6 Assessment presentation will contribute 1 hour of NESA Registered PD addressing standard descriptor 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
HSC Minimum Standard and Support Resources	<p>This interactive workshop is designed for teachers and executives to develop a clear understanding of the HSC minimum standard including what it is, why it has been introduced and how it is demonstrated. Resources that have been created to support schools to engage their school community with the HSC minimum standard will be examined.</p> <p>Participants will undertake hands on activities to enhance their understanding of the literacy and numeracy standard, including interacting with demonstration tests, examining the achievement levels for writing and applying this knowledge to identify features, and assess the level of, writing samples. Group discussion will enable teachers to pinpoint relevant strategies to assist students with their writing skills that can be applied across all KLAS.</p>	1 hour	Face to face or online.	Teachers, Learning Support Staff and Executive.	Completing the HSC Minimum Standard and Support Resources workshop will contribute 1 hour of NESA Registered PD addressing standard descriptors 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Highly Accomplished Teacher Accreditation in NSW.

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Life Skills: Eligibility & Implementation	The Life Skills – Eligibility and Implementation workshop provides information to assist schools when making decisions about curriculum options for students with a disability. The workshop examines the criteria that should be applied to assist with informed decision-making. Information, examples and activities are used to engage teachers and to enhance their understanding of possible approaches that can be taken when implementing Life Skills within their school.	1 hour	Face to face or online	Stages 4 - 6 teachers, Learning Support staff and Executive	Completing Life Skills: Eligibility & Implementation will contribute 1 hour of NSW Education Standards Authority (NESA) Registered PD addressing 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Making Adjustments for Students in Stage 6	This workshop is suitable for Executive staff, Learning and Support teachers, and teachers of Stage 6. It provides an overview of the obligations of education providers to make adjustments under The Disability Standards for Education 2005. Participants will be provided with an opportunity to review and discuss: <ul style="list-style-type: none"> • the role of a Collaborative Curriculum Planning Process in Stage 6 • adjustments to assessment in Stage 6 • inclusive assessment • a range of Stage 6 Case Studies 	1 hour	Face to face	Stage 6 teachers, Learning Support staff and Executive	Completing the Making Adjustments for Students in Stage 6 workshop will contribute 1 hour of NESA Registered PD addressing standard descriptors 6.4.2 from the Australian Professional Standards for Teachers towards maintaining Highly Accomplished Teacher Accreditation in NSW.
N – Determinations	This presentation is designed to provide Principals and Executive staff with an overview of the purpose and processes for issuing of an N Determination for a course which leads to the credential of the RoSA and/or HSC. The presentation will cover the Assessment, Certification Examination (ACE) website and the applicable sections in relation to N Determinations; criteria for satisfactory completion of course requirements; non-completion determination process including warning letters; and student appeals.	1 hour	Face to face or online	Teachers of Stage 5 - 6 and Executive	Completing the N-Determination workshop will contribute 1 hour of NESA Registered PD addressing standard descriptor 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Online/At Home Assessment – Strategies to Safeguard Authenticity	The workshop: <ul style="list-style-type: none"> • examines the key elements of assessment • outlines information regarding the changes to Stage 6 assessment in 2020 • provides an opportunity for participants to consider various task types and their suitability as at home and online tasks • suggests possible strategies that may assist in determining authenticity of assessments 	1 hour	Online	Teachers of 6, however, the principles and strategies deliberated are applicable for Stages 4 and 5.	Completing the Online/At Home Assessment – Strategies to Safeguard Authenticity workshop will contribute 1 hour of NESA Registered PD addressing 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

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Quality Assessment Practice	The purpose of the Quality Assessment Practice workshop is to provide teachers with an understanding of what is best practice when developing Stage 6 Assessment, and to unpack assessment tasks to determine what is required to design a quality task.	1 hour	Face to face or online	Stage 6 teachers and Executive	Completing the Quality Assessment Practice workshop will contribute 1 hour of NESA Registered PD addressing standard descriptor 5.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
RoSA and HSC Eligibility and Credentialling	The RoSA and HSC Eligibility and Credentialling workshop is designed to provide secondary teachers and executives with up to date knowledge and understanding of the rules and procedures for meeting the requirements for both the RoSA and HSC. The presentation will cover the Assessment Certification Examination (ACE) site; key characteristics of RoSA and HSC; RoSA credentialling; HSC eligibility, pattern of study, course completion criteria, changing courses and credentialling; HSC Minimum Standard; and, HSC Key Dates.	1 hour	Face to face or online	Teachers of Stages 5 and 6; curriculum coordinators and Executive teachers new to the NSW system.	Completing the RoSA and HSC Eligibility Credentialling workshop will contribute 1 hour of NESA Registered PD addressing standard descriptor 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Schools and Students Online	This workshop is designed to familiarise new Executives, Head Teachers of Administration, Year Advisors and Career Advisors with the functions available within Schools Online and Students Online. It has been developed to enhance understanding and efficiency of use of the NESA portals and to enable leaders to further develop the skills of their school staff. Participation in collegial discussion will enable participants to reflect upon their own school practices.	1.5 hours	Face to face or online.	Deputy Principals, senior administration staff; administration staff	Completing the Schools and Students Online workshop will contribute 1.5 hours of NESA Registered PD addressing standard descriptors 6.2.2 and 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
Using RAP, Exploring Moderation, Understanding Standard Setting to Enhance Teaching and Learning	The Using RAP, Exploring Moderation, Understanding Standards-setting to Enhance Teaching and Learning workshop is a professional development course suitable for secondary school executive and teachers of Stage 6, that promotes self-reflection in teaching and learning practices. This is achieved by the participants using their own devices to: <ul style="list-style-type: none"> • explore their individual schools' Results Analysis Package to assess their student internal and external assessment data; • reflect on their assessment program; • examine the NESA moderation process and its impact on their school assessment data and how it might reflect and inform their particular school's assessment procedures; • understand the Standards-setting process. 	2 hours	Face to face.	Stage 6 teachers and Executive.	Completing the Using RAP, Exploring Moderation, Understanding Standard Setting to Enhance Teaching and Learning workshop will contribute 2 hours of NESA Registered PD addressing standard descriptors 3.4.3; 5.4.3 and 6.3.3 from the Australian Professional Standards for Teachers towards maintaining Proficient or Highly Accomplished Teacher Accreditation in NSW. Please note that participants will need to be able to access their school's RAP data, via their own user-name and password.