

Have your say: 7–10 draft syllabuses

Key refinements

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Music 7–10

- Renamed focus areas to Performing, Listening and Composing to better reflect the active nature and intent of content points
- New repertoire requirements to ensure students engage with a range of music across time, cultures, genres and styles
- Refined the Working musically outcome to recognise the role of creative thinking and creative expression in developing musical understanding
- Renamed content group 'Working musically' to 'Music in practice' to address overlap with the Working musically outcome
- Renamed 'The concepts of music' to 'The elements of music to align with other jurisdictions nationally and internationally
- Strengthened content to allow for greater clarity of how the student is an active participant in their learning including an interest-based Musical investigation in Stage 5 that enables specialisation in performance, composition and/or musicology.

Science 7–10

- The rewording of content statements so that they begin with verbs
- The rewriting of skills content to be more explicit
- Content that has been refined, reordered or reduced, as appropriate
- Examples that have been refined, reduced or removed, as appropriate
- The addition of content relating to astronomy
- The updating of focus area and content group names, so that they relate more directly to the discipline
- The reduction and refinement of Life Skills content.

Technology 7–8

- Improved focus on skill development and the making and production of projects
- Clearer outcomes that state the learning required and depth to be applied across a range of technology contexts
- Updated focus areas that support flexibility of content delivery
- A description of each focus area in the Course overview
- Increased emphasis on digital technologies including digital literacy and the application of digital tools
- Updated content groups based on the design and production process outlined in the current Technology Mandatory 7–8 Syllabus (2017)
- Greater opportunities for practical applications of learning in Life Skills content.