

# **Non-Government Reform Support Fund**

## **2022 Workplan**

### **Catholic Schools NSW**

**Non–Government Reform Support Fund**  
**Catholic Schools NSW – Workplan 2022**

**Summary of Workplan for 2022**

Catholic Schools NSW (CSNSW) is the peak representative body for Catholic schools and systems in NSW, providing expert policy advice, fostering collaboration and advocating on their behalf. CSNSW is also the approved system authority for funding purposes and ensures compliance with respect to both the Commonwealth and NSW Education Acts. As in previous years, the 2022 workplan is consistent with the objects of the Non-Government Reform Support Fund and the remit to CSNSW from the NSW Catholic Bishops.

While CSNSW is the overarching entity for Catholic education in NSW and the approved system authority for the NSW Catholic school system, day-to-day operational responsibility lies within each of the eleven Diocesan School Offices and with each individual school for non-systemic Catholic schools.

In 2022, the CSNSW Non-Government Reform Support Fund workplan will continue to address the following national and state reform priorities:

- supporting students, student learning and achievement;
- supporting teaching, school leadership and school improvement;
- enhancing the national evidence base;
- improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances;
- completing the transition of NAPLAN to online delivery; and
- improving the quality of information on the Nationally Consistent Collection of Data on School Students with Disability and improving the efficiency and integrity of the data collection.

Where 2022 Reform Fund activities relate to CSNSW Business Plan priorities, this is noted in the workplan.

As in previous years, this workplan has been developed in consultation with senior officers of the NSW Department of Education, in the context of the National School Reform Agreement and associated bilateral agreement.

## Summary of Budget

Priority	Activities	Non-Government Reform Support Funding	Funding from Other Sources	Total Project Funding
<b>Support Students, Learning and Achievement</b>	Project 1: Support students at risk of educational disadvantage	\$361,748	\$24,130,317	\$24,492,065
	Project 2: Develop strong foundations for learning through implementation of evidence-based practices.	\$474,291	\$5,310,000	\$5,784,291
	Project 3: Prepare students for the future through engagement with reforms in curriculum, pathways and assessment	\$683,301	\$1,650,000	\$2,333,301
<b>Support teaching, school leadership and school improvement</b>	Project 4: Develop CSNSW Professional Learning to build system capacity and support quality teaching, accreditation and school improvement	\$1,934,130		\$1,934,130
<b>Enhance the National Evidence Base</b>	Project 5: Advance excellence by developing reporting frameworks, research capability and infrastructure to support the efficient and effective delivery of education across NSW Catholic School Agencies.	\$1,953,437		\$1,953,437
<b>Improving Governance and Financial Management</b>	Project 6: Support system compliance with Improved Governance and Financial Management	\$2,231,756		\$2,231,756
<b>NAPLAN Online</b>	Project 7: Provide continued support for the implementation of NAPLAN Online	\$24,117	\$1,790,000	\$1,814,117
<b>NCCD</b>	Project 8: Continued improvement of the Nationally Consistent Collection of Data on School Students with Disability	\$273,320	\$1,650,000	\$1,923,320
	<b>Total funding</b>	<b>\$7,936,100</b>	<b>\$34,530,317</b>	<b>\$42,466,417</b>

**Non-Government Reform Support Fund – Catholic Schools NSW – Workplan 2022**

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p><b>1. Support students at risk of educational disadvantage</b></p> <p><u>National reform direction:</u> Support students, student learning and achievement</p> <p><u>State Bilateral Initiative:</u> Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation</p> <p><u>CSNSW Business Plan Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<p>This project will continue to provide policy and programme coordination across the Catholic sector to support students at risk of educational disadvantage. The final phase of the project will deliver:</p> <ul style="list-style-type: none"> <li>Wellbeing professional learning including face-to-face and on-demand learning that enhances the capacity of the Catholic education sector to promote wellbeing and deliver school based mental health support</li> <li>continue to support the NSW VET Training Awards</li> <li>convene a Strategic Directions VET Symposium.</li> </ul> <p>Related activity includes the 2022 NSW Government COVID Intensive Learning Support Program, which delivers intensive small-group tuition support to students with the greatest learning needs and the final phase of the NSW Literacy and Numeracy Action Plan which provides instructional coaches in 100 primary schools.</p>	<p>Reform support funding: \$361,748</p> <p>Other funding: \$2,004,692 (estimated National School Chaplaincy Program funding in 2022)</p> <p>Other funding: \$22,125,625 (COVID Intensive Learning Support Program funding)</p> <p>FTE: 1.63</p>	<ul style="list-style-type: none"> <li>High-quality professional learning for school leaders and other staff enhances the capacity of schools to comply with duty of care requirements and support the wellbeing and mental health of students</li> <li>Celebrate achievements and elevate the status of students in VET (across government and Catholic sectors)</li> <li>High-quality VET Symposium that meets the needs of range of stakeholders, including school leaders, VET educators and career practitioners.</li> </ul>	<ul style="list-style-type: none"> <li>Catholic school staff participate in accredited, high-quality wellbeing professional development</li> <li>Successful cross-sector celebration of students' achievement in VET</li> <li>At least 200 Catholic education sector participants in the VET Symposium that shares best practice, facilitating industry engagement and work placement.</li> </ul>

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<p><b>2. Develop strong foundations for learning through implementation of evidence-based practice</b></p> <p><u>National reform direction:</u> Support students, student learning and achievement</p> <p><u>State Bilateral Initiatives:</u></p> <ul style="list-style-type: none"> <li>Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation</li> <li>Embed evidence-based practices (particularly to boost early achievement in literacy and numeracy).</li> </ul> <p><u>CSNSW Business Plan Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<p>This project will continue support for Catholic School Agencies to embed evidence-based practices, with a particular focus on the early years of learning. The final phase of the project will:</p> <ul style="list-style-type: none"> <li>enhance the CSNSW Foundations for Learning digital resource to support families with children with additional needs (EAL/D, disability and gifted education)</li> <li>develop implementation resources and professional learning to support the implementation of the new K-2 curriculum in NSW.</li> </ul> <p>CSNSW will also continue to provide expert policy advice to schools and diocesan authorities, particularly in relation to:</p> <ul style="list-style-type: none"> <li>Ongoing Catholic sector involvement in NSW Literacy and Numeracy Action Plan, including evaluation activities</li> <li>Implementing the NSW additional learning support initiative for students affected by COVID-19 restrictions.</li> </ul>	<p>Reform support funding: \$474,291</p> <p>Other funding: \$5.31 million (estimated 2022 LNAP funding)</p> <p>See also COVID Intensive Learning Support Program noted above (Project 1)</p> <p>FTE: 2.13</p>	<ul style="list-style-type: none"> <li>Enhanced Foundations for Learning digital resource offers specific and additional resources to support families with children with additional needs</li> <li>Resources and professional learning developed to supports teachers and school leaders to implement the new K-2 curriculum, and which complement the Foundations for Learning digital resource.</li> <li>Ongoing Catholic sector involvement in NSW Literacy and Numeracy Action Plan, including evaluation</li> <li>Ongoing small-group tuition for students affected by COVID-19 restrictions.</li> </ul>	<ul style="list-style-type: none"> <li>Foundations for Learning resources are increasingly accessed by stakeholders, particularly families with children with additional needs</li> <li>Resources developed and delivered in a timely manner with positive feedback from relevant stakeholders</li> <li>NSW Catholic schools participating in the NSW Literacy and Numeracy Action Plan implement the literacy and numeracy learning progressions as a measure of K-2 student progress</li> <li>Catholic schools engage educators and deliver small-group tuition to all eligible schools identified by the NSW Government as part of the 2022 COVID Intensive Learning Support Program.</li> </ul>

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<p><b>3. Prepare students for the future through engagement with reforms in curriculum, pathways and assessment</b></p> <p><u>National reform direction:</u> Support students, student learning and achievement</p> <p><u>State Bilateral Initiatives:</u></p> <ul style="list-style-type: none"> <li>• Implement the refreshed curriculum, ensuring teachers are supported to implement a streamlined curriculum, including timely and formative assessments</li> <li>• Embed evidence-based practices (particularly to boost early achievement in literacy and numeracy).</li> </ul> <p><u>CSNSW Business Plan Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<p>This project will continue to provide expert policy advice, guidance and coordination to the Catholic sector during the NSW Curriculum Reform process, particularly in relation to the reform and roll-out of the new K–10 Syllabuses. The final phase of the project entails:</p> <ul style="list-style-type: none"> <li>• continuing to support the syllabus rollout and NSW Curriculum Reform process</li> <li>• scoping a digital platform for gifted and talented students</li> <li>• convening the Catholic Secondary Schools (CSSA) Forum, a dedicated day of professional learning for secondary education leaders, focussing on curriculum reform, assessment and senior secondary pathways.</li> </ul>	<p>Reform support funding: \$683,301</p> <p>Other funding: \$1,650,000 (Catholic School Agency coordinators)</p> <p>FTE: 3.07</p>	<ul style="list-style-type: none"> <li>• Catholic sector actively engages in the familiarisation phase of the new K–2 syllabuses and the ongoing NSW Curriculum Reform processes</li> <li>• Scoping paper developed to support regional and rural schools access resources to support gifted and talented students</li> <li>• a high-quality professional learning event (CSSA Forum) that workshops key secondary education issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing collaboration and coordination with school leaders and teachers so that NSW Catholic School Agencies and individual schools actively engage in NSW Curriculum Reform processes and can access high-quality resources and other support materials to implement the new syllabuses</li> <li>• Scoping paper informs the local diocesan and school responses to gifted and talented education and fosters inter-diocesan collaboration</li> <li>• At least 150 or more participants benefit from a high-quality CSSA Forum, providing positive feedback.</li> </ul>

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<p><b>4. Develop CSNSW Professional Learning to build system capacity and support quality teaching, accreditation and school improvement</b></p> <p><u>National reform direction:</u> Support teaching, school leadership and school improvement</p> <p><u>State Bilateral Initiatives:</u></p> <p>5. Improve the quality and relevance of professional learning, focused on improving student learning outcomes</p> <p>6. Targeted initiatives to improve system and school effectiveness.</p> <p>7. Identify and support cohorts of high-quality teachers across sectors for certification at Highly Accomplished and Lead Teacher level</p> <p><u>CSNSW Business Plan Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 3. Enhance the value proposition of Catholic schooling in NSW; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will continue to provide an end-to-end professional learning portal for Catholic school stakeholders across NSW. The final phase of the project entails:</p> <ul style="list-style-type: none"> <li>• a research and data evaluation conference with the Centre for Educational Measurement and Assessment (University of Sydney) and in partnership with regional NSW Catholic dioceses</li> <li>• ongoing development of the Learning Management System (LMS) to support professional learning</li> <li>• delivering Youth Mental Health First Aid training to school leaders and teachers that helps them identify and respond to common mental health issues in children and young people</li> <li>• delivering the Crossing Cultures, Hidden Histories (Aboriginal and Torres Strait Islander education) professional learning to school leaders and teachers</li> <li>• a partnership with the Australian Catholic University to develop and deliver bespoke Professional Development for Catholic education leaders and teachers</li> </ul>	<p>Reform support funding: \$1,934,130</p> <p>Other funding: See also the National School Chaplaincy Program Funding noted above (Project 1)</p> <p>FTE: 6.31</p>	<ul style="list-style-type: none"> <li>• high-quality, evidence-based professional learning and practice builds teachers' capacity to evaluate data and evidence of impact</li> <li>• Professional Learning supports and fosters excellence across the Catholic school sector</li> <li>• An internationally recognised Youth Mental Health First Aid course that increases staff capacity to identify early signs of mental health issues in children and young people</li> <li>• high-quality Crossing Cultures, Hidden Histories course available to Catholic School Agencies and school personnel</li> <li>• high-quality professional learning and governance training for Catholic education leaders and</li> </ul>	<ul style="list-style-type: none"> <li>• At least 400 Catholic education sector participants engage in and provide positive feedback on conference, which leads to on-demand professional learning into the future</li> <li>• LMS continues to be accessed by more than 2500 learners in 2022, especially returning learners</li> <li>• At least 100 participants in Youth Mental Health First Aid training successfully complete the course</li> <li>• At least 100 participants in Crossing Cultures, Hidden Histories successfully complete the course</li> <li>• Strong uptake of Professional</li> </ul>

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	<ul style="list-style-type: none"> <li>• responding to the NSW Government school registration reforms, which have implications for system capacity, accreditation and school improvement</li> <li>• a Sports Symposium that enhances good governance, child protection and financial management in relation to local, state and national school sport pathways</li> </ul> <p>This project will also continue to support teachers seeking higher levels of accreditation by:</p> <ul style="list-style-type: none"> <li>• continuing to foster Highly Accomplished and Lead Teachers (HALTs) in the Catholic sector</li> <li>• continuing supporting HALTs through an online platform that serves as a repository and networking tool.</li> </ul>		<p>Catholic school teachers in partnership with ACU</p> <ul style="list-style-type: none"> <li>• Catholic sector supported to respond to registration reforms and transition to more streamlined arrangements</li> <li>• High-quality Sports Symposium that leads to improved governance practices, child protection and financial management.</li> <li>• More teachers in NSW Catholic schools seek accreditation at higher levels</li> <li>• Ongoing collaboration with Catholic School Agencies and the NSW Education Standards Authority to support HALT aspirants.</li> </ul>	<p>Development offerings developed and delivered in partnership with ACU, with positive feedback from participants</p> <ul style="list-style-type: none"> <li>• A successful registration reform transition that includes identifying a range of opportunities to further improve governance, reduce red tape and achieve efficiencies.</li> <li>• At least 200 Catholic education sector participants engage in the Sports Symposium, receive high-quality professional learning and provide positive feedback.</li> <li>• Number of teachers in the Catholic sector seeking HALT status increases on 2021</li> <li>• 10 aspiring HALT teachers participate in</li> </ul>



<b>Project title</b>	<b>Project description and activities</b>	<b>Indicative budget</b>	<b>Expected outcomes/ Overall achievements</b>	<b>Indicators of success</b>
				targeted professional learning offerings.

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<p><b>5. Advance excellence by developing reporting frameworks, research capability and infrastructure to support the efficient and effective delivery of education across NSW Catholic School Agencies</b></p> <p><u>National reform direction:</u> Enhance the national evidence base</p> <p><u>State Bilateral Initiative:</u> Targeted initiatives to improve system and school effectiveness.</p> <p><u>CSNSW Business Plan Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 3. Enhance the value proposition of Catholic schooling in NSW; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will continue to provide expert policy advice, guidance and coordination to the NSW Catholic education sector, supporting system efficiency and effectiveness. It will also continue to develop internal data capability to support evidence-based decision making and support the efficient and effective delivery of Catholic education across NSW through:</p> <ul style="list-style-type: none"> <li>Enhanced analysis of Catholic sector 2021 HSC data and support for key users of the analysis in Catholic schools</li> <li>'State of the System' reports monitoring system performance against a range of educational efficiency and effectiveness measures including demographics, learning growth and performance, enrolments, retention and equity</li> <li>'Future of Schooling' study that responds to the recent experience of the pandemic and its significant disruptions, especially in relation to major assessments and the impact on learning</li> <li>Phase three of the CSNSW Strategic Workforce Review of Catholic school teacher workforce trends and drivers which includes, improving the quality and accessibility of sector-wide workforce data and facilitating greater sector-wide</li> </ul>	<p>Reform support funding: \$1,953,437</p> <p>FTE: 9.82</p>	<ul style="list-style-type: none"> <li>Development of data intelligence that supports educational effectiveness and excellence</li> <li>State of the System reports support Catholic system improvement</li> <li>Enhanced capacity to respond to interruptions to major assessments, such as the Higher School Certificate, and associated impacts on student learning</li> <li>Catholic sector better positioned to respond to current and future workforce challenges. Inter-diocesan/ employer collaboration supports a sector-wide strategy and advocacy</li> <li>Research and evaluation projects are supported across dioceses and schools with a focus on areas</li> </ul>	<ul style="list-style-type: none"> <li>Enhanced analysis (model) of 2021 HSC data undertaken with supporting seminars and online platform for professional learning</li> <li>State of the System reports are delivered and disseminated to support system improvement</li> <li>Report on the 'Future of Schooling' completed and delivered.</li> <li>Insights into key trends and drivers impacting workforce support better workforce planning and underpin advocacy efforts</li> <li>At least three diocesan-wide research and evaluation projects are funded and outputs disseminated across the sector. Projects are promoted through other CSNSW NGRSF initiatives, such as the Research and Data conference and CSNSW Professional Learning.</li> <li>Successful integration of databases and applications that enhances ICT infrastructure, improving the user experience</li> </ul>

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	<p>collaboration to address workforce demands</p> <ul style="list-style-type: none"> <li>• Research and evaluation partnerships with dioceses and schools designed to build the evidence base for what works with the outputs to shared system-wide</li> <li>• Further integration of Catholic education databases and applications through the CSNSW Cloud Platform.</li> </ul>		<p>of common interest and need; outputs are shared across the system to drive informed action and system improvement</p> <ul style="list-style-type: none"> <li>• CSNSW Cloud Platform integrates databases and applications and improves ICT interface.</li> </ul>	<p>and data linkages for stakeholders.</p>

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p><b>6. Support system compliance with improved governance and financial management</b></p> <p><u>National reform direction:</u> Improving governance and financial management practices in non-government schools.</p> <p><u>State Bilateral Initiative:</u> Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</p> <p><u>CSNSW Business Plan Related Activity:</u> 1. Promote the integrity of NSW Catholic Schools via delivery of governance best practices; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will continue to provide expert policy advice, coordination and training to support Catholic School Agencies and school leaders meet governance, compliance and not-for-profit requirements. The final phase of the project entails:</p> <ul style="list-style-type: none"> <li>• assisting Catholic School Agencies to prepare high-quality, efficient and accurate financial statements</li> <li>• reviewing treasury services activities of Catholic School Agencies and exploring possible performance gains within current risk and governance frameworks</li> <li>• reviewing annual financial compliance and reporting process to explore opportunities to increase efficiencies, improve data quality and ensure compliance with legislative requirements</li> <li>• convening a Catholic sector Governance Symposium that supports professional development and networking</li> <li>• updating governance modules for school leaders and managers who play a role in governance and financial compliance.</li> <li>• administration and coordination of the NGRSF program, including managing acquittals and reporting.</li> </ul>	<p>Reform support funding: \$2,231,756</p> <p>FTE: 2.24</p>	<ul style="list-style-type: none"> <li>• Diocesan School Agencies adopt improved methods and processes in financial reporting</li> <li>• Greater consistency of treasury functions across Catholic School Agencies in NSW</li> <li>• Diocesan School Agencies develop greater efficiencies and enhanced capacity in meeting annual financial compliance requirements</li> <li>• Governance Symposium builds the capacity of school leaders and managers, as well as offering productive networking opportunities</li> <li>• Improved capacity of systems and schools to meet governance and compliance requirements.</li> <li>• 2021 NGRSF Annual Report completed and submitted.</li> </ul>	<ul style="list-style-type: none"> <li>• Streamlined and improved financial reporting in accordance with the Australian Accounting Standards Board</li> <li>• Development of policies, strategies and processes to enable improved treasury performance and enhanced funds management capacity</li> <li>• Improved decision making, timely reporting and reduction in professional fees associated with financial compliance and reporting</li> <li>• Governance Symposium is highly regarded as a forum for enhancing governance in the Catholic sector with an attendance target of 200 school leaders and managers</li> <li>• 8 updated governance modules available to Catholic schools in 2022.</li> </ul>

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<p><b>7. Continued Support for implementation of NAPLAN Online</b></p> <p><u>National reform direction:</u> Implementation of online delivery of the National Assessment Programs.</p> <p><u>State Bilateral Initiative:</u> Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</p> <p><u>CSNSW Business Plan Related Activity:</u> 1. Promote the integrity of NSW Catholic Schools via delivery of governance best practices; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will continue to provide expert advice, professional learning and coordination to assist schools and diocesan personnel in the full transition to NAPLAN online in 2022.</p> <p>The final phase of the project entails:</p> <ul style="list-style-type: none"> <li>Professional Learning for the final stage NAPLAN Online and engagement with the NSW Department Education’s analytics tool, ‘Scout’</li> <li>Coordination of implementation of NAPLAN Online by Catholic School Agencies and individual schools.</li> <li>Develop processes and change management structures to support Catholic Agencies and individual schools to prepare for the 2023 NAPLAN reforms.</li> </ul>	<p>Reform support funding: \$24,117</p> <p>Other funding: \$1,790,000 (includes Catholic School Agency coordinators)</p> <p>FTE: 2.85</p>	<ul style="list-style-type: none"> <li>Enhanced confidence of school leaders and NAPLAN coordinators to enable sector-wide implementation of NAPLAN Online</li> <li>Technical readiness of Catholic School Agencies and individual schools to enable sector-wide implementation of NAPLAN Online</li> <li>Catholic School Agencies and individual schools prepared for 2023 NAPLAN reforms.</li> </ul>	<ul style="list-style-type: none"> <li>All NSW Catholic schools deliver NAPLAN in online mode in 2022</li> <li>All NSW Catholic schools engage with the analytics tool, ‘Scout’</li> <li>All NSW Catholic schools supported in preparation for 2023 NAPLAN reforms.</li> </ul>

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p><b>8. Nationally Consistent Collection of Data on Students with Disability</b></p> <p><u>National reform direction:</u> quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability.</p> <p><u>State Bilateral Initiative:</u></p> <ul style="list-style-type: none"> <li>• Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation</li> <li>• Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</li> </ul> <p><u>CSNSW Business Plan Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will continue to support Catholic schools to consistently classify and support students with disability. The final phase of the project entails:</p> <ul style="list-style-type: none"> <li>• the development and delivery of the following Professional Development (PD), which, under the NESAs PD requirements, is categorised as priority PD: <ul style="list-style-type: none"> <li>○ NCCD moderation forums</li> <li>○ instructional strategies short courses</li> <li>○ a consent and protective behaviour resource</li> </ul> </li> <li>• building on the 2021 DISruptABILITY conference by offering high-quality, on-demand professional learning for teachers and school leaders</li> <li>• a literature review of best practice personalised planning and high-impact teaching strategies for students with disability.</li> </ul>	<p>Reform support funding: \$273,320</p> <p>Other funding: \$1,650,000 (Catholic School Agency coordinators)</p> <p>FTE: 3.87</p>	<ul style="list-style-type: none"> <li>• Greater understanding of legislative and regulatory requirements</li> <li>• School and diocesan staff apply NCCD Guidelines consistently</li> <li>• Enhanced implementation by school leaders and teachers of effective practices for specific student cohorts</li> <li>• Improved capacity of systems and schools to meet the diverse needs of students in Catholic schools</li> <li>• A stronger strategic approach that will ensure Catholic School Agencies and individual schools build an inclusive environment for students with disability.</li> </ul>	<ul style="list-style-type: none"> <li>• 3 NESAs accredited professional learning offerings</li> <li>• Catholic school staff participate in professional learning</li> <li>• Data analysis and desktop audits reveal more consistent application of NCCD</li> <li>• A range of resources arising from the 2021 DISruptABILITY supporting ‘best practice’ are available to schools</li> <li>• Literature review is delivered on time and informs future directions in relation to personalised planning and teaching strategies.</li> </ul>